



Brompton and Sawdon Community Primary School

Guidance for ensuring good behaviours for learning and listening

To promote the above, we:

- 1) Either use a **No-Hands-Up** approach or ask pupils who don't put their hand up to answer questions. **Children aren't expected to sit and listen for prolonged periods.**
- 2) **Use Talk Partners**– following this any pupil should have a response ready
- 3) **Ask open and follow up questions** are asked to ensure listening eg: “Is she right?” “Why?” “Do you agree?” “Why?” etc.
- 4) **Ask ‘on-the-spot’ questions in whole class reading**

5) **Promote** **What do we do if we are stuck?**



Brain - think yourself before looking in your book for information which might help

Book – is there something you did before or some feedback which can help you

Board – look on the learning walls (these need to be up to date) or whiteboard

Buddy - can your neighbour help

Boss – then ask you teacher

- 6) Ensure that pupils are ready to listen through **counting down from 3...2...1...0** or using **other warnings**.
 - We expect all pupils to **put their equipment down, sit well** and **look the right way**.
- 7) Routinely plan extension activities. **Clear instructions / extension work / routines will be in place to avoid pupils needing to follow or look for adults**
- 8) Give pupils **minimum expectations of quality, quantity and by when / how long they have**
- 9) Make pupils increasingly responsible for managing **their own resources** and allow them to **independently access Information technology** to support and extend learning
- 10) Routinely ask pupils to **explain what they are learning and why**

Alongside the above, we encourage drinking water regularly and check in on all of the pupils at the start of every morning to ensure that there are no pastoral barriers to learning that day.